

## **Evangelical Lutheran Church in Canada Ordained Minister—Availability for Call**

| Complete this form and send to the synod office for distri                               | bution.                        |
|--|--------------------------------|
| Bishop's signature or Designated Assistant  Name of Bishop or Designated Assistant whose | Date e signature appears above |
| Synod  |                                |
| 1. Personal Information Date Submitted:  |                                |
| Last Name  | First Name                     |
|  |                                |
| Middle Name  | Middle Initial Suffix          |
| Address  |                                |
|  |                                |
| City:  | Prov. Postal Code              |
| Preferred Phone:  Preferred Email:   |                                |
| Synod:   |                                |
| Date of <b>Ordination</b> :  |                                |
| 2 a. Education University:   | From-Date To-Date              |
| Degree/Major   |                                |
| Seminary:  | From-Date To-Date              |
| Post Grad:   | From-Date To-Date              |
| Degree/Major Degree/Major  | From-Date To-Date              |

| b.     | Recent Continuing Education (from the past five years only) Class Titl | e          | Instit              | ution/Place, Locat | ion Date |
|--------|--|------------|---------------------|--------------------|----------|
|        | (non-the pact live years striy) stace the                              |            |                     | 410171 1400, 2004  | Jan Bate |
|        |  |            |                     |                    |          |
|        |  |            |                     |                    |          |
|        |  |            |                     |                    |          |
|        |  |            |                     |                    |          |
| C.     | Describe your approach to conti  | nuina ed   | lucation and l      | ifelong learnin    | na '     |
|        | Describe your approach to conti  | ilaling ea |                     | ilelong learning   | 19.      |
|        |  |            |                     |                    |          |
|        |  |            |                     |                    |          |
|        |  |            |                     |                    |          |
|        |  |            |                     |                    |          |
|        |  |            |                     |                    |          |
|        |  |            |                     |                    |          |
|        |  |            |                     |                    |          |
|        |  |            |                     |                    |          |
|        |  |            |                     |                    |          |
|        |  |            |                     |                    |          |
| d.     | Language proficiencies, both wr  | itten and  | spoken.             |                    |          |
| Langua | ge:  |            | Skill Level:        |                    |          |
| Langua | ge:  |            | Skill Level:        |                    |          |
| _      |  |            | -                   |                    |          |
| Langua | ge:  |            | Skill Level:        |                    |          |
|        |  |            |                     |                    |          |
| 3.     | Work History   |            |                     |                    |          |
|        | Congregation/Agency/Company, Position                                  | Loca       | ation (City, Prov.) | From-Date          | To-Date  |
|        |  |            |                     |                    |          |
|        |  |            |                     |                    |          |
|        |  |            |                     |                    |          |
|        |  |            |                     |                    |          |
|        |  | 1          |                     |                    |          |

|      | escribe your church and community volunteer involvement.                              |
|------|---|
|      |   |
|      |   |
|      |   |
|      |   |
|      |   |
|      |   |
|      |   |
|      |   |
|      |   |
|      |   |
|      |   |
|      |   |
| 5.   | What are your hopes for the Evangelical Lutheran Church in Canada?                    |
|      |   |
|      |   |
|      |   |
|      |   |
|      |   |
|      |   |
|      |   |
|      |   |
|      |   |
|      |   |
|      |   |
|      |   |
| 6.   | Core Convictions. (This I believe about life, theology, and sense of call.)           |
|      | , , ,   |
|      |   |
|      |   |
|      |   |
|      |   |
|      |   |
|      |   |
|      |   |
|      |   |
|      |   |
|      |   |
|      |   |
| 7 a. | Reflect theologically on your sense of call and the way it shapes your life and work. |
| 7 a. | Reflect theologically on your sense of call and the way it shapes your life and work. |
| 7 a. | Reflect theologically on your sense of call and the way it shapes your life and work. |
| 7 a. | Reflect theologically on your sense of call and the way it shapes your life and work. |
| 7 a. | Reflect theologically on your sense of call and the way it shapes your life and work. |
| 7 a. | Reflect theologically on your sense of call and the way it shapes your life and work. |
| 7 a. | Reflect theologically on your sense of call and the way it shapes your life and work. |
| 7 a. | Reflect theologically on your sense of call and the way it shapes your life and work. |
| 7 a. | Reflect theologically on your sense of call and the way it shapes your life and work. |
| 7 a. | Reflect theologically on your sense of call and the way it shapes your life and work. |
| 7 a. | Reflect theologically on your sense of call and the way it shapes your life and work. |
| 7 a. | Reflect theologically on your sense of call and the way it shapes your life and work. |
| 7 a. | Reflect theologically on your sense of call and the way it shapes your life and work. |
| 7 a. | Reflect theologically on your sense of call and the way it shapes your life and work. |
| 7 a. | Reflect theologically on your sense of call and the way it shapes your life and work. |

| b. | Identify the three most prominent themes that are evident in your preaching, speaking, teaching, leading and living                              |
|----|--|
|    |  |
|    |  |
|    |  |
|    |  |
|    |  |
|    |  |
|    |  |
|    |  |
| c. | How has your current ministry setting developed in the last three years, and in what ways h a v e you contributed to this growth or development? |
|    |  |
|    |  |
|    |  |
|    |  |
|    |  |
|    |  |
|    |  |
| d  | I. In your public role as a leader within the congregation, organization, etc., how would  |
|    | you describe your preferred approach, style and manner?  |
|    |  |
|    |  |
|    |  |
|    |  |
|    |  |
|    |  |
|    |  |

| e. Ir | n fifty words or less, describe your passion for ministry.   |
|-------|--|
|       |  |
|       |  |
|       |  |
|       |  |
|       |  |
|       |  |
|       |  |
|       |  |
|       |  |
|       |  |
|       |  |
|       |  |
| 8.    | Describe how persons and events shaped your approach to public ministry.   |
|       |  |
|       |  |
|       |  |
|       |  |
|       |  |
|       |  |
|       |  |
|       |  |
|       |  |
| 9.    | Describe your experience as part of a team. Also comment on your involvement   |
|       | with collegial groups. (Example: ministerial, cluster, conference, synod, intracongregational staff or member team.) |
|       |  |
|       |  |
|       |  |
|       |  |
|       |  |
|       |  |
|       |  |
|       |  |

| 10. Describe your immediate family.  |
|--|
|  |
|  |
|  |
|  |
|  |
|  |
|  |
|  |
|  |
|  |
|  |
|  |
|  |
|  |
|  |
|  |
|  |
| 11. Describe your approach toward self-care. (For example: prayer and study, Bible           |
| study, support groups, spiritual direction, recreational activities, family life or travel.) |
|  |
|  |
|  |
|  |
|  |
|  |
|  |
|  |
|  |
|  |
|  |
|  |
|  |
|  |
|  |
|  |
|  |
|  |
| 12. Describe your personal stewardship. (personal finances, care of creation,                |
| volunteerism, time management)   |
|  |
|  |
|  |
|  |
|  |
|  |
|  |
|  |
|  |
|  |
|  |
|  |
|  |
|  |
|  |
|  |
|  |
|  |
|  |

## **13 a. Ministry Areas and Descriptions.** Please review the list of ministry areas and descriptions and proceed to 13 b.

| Ministry Area                           | Description   |
|---|---|
| Worship Leadership                      | Plan and conduct worship services   |
| Social Ministry                         | Enable persons to become aware of community needs and participate in action and advocacy.                         |
| Children's Ministry                     | Teach and relate to preschool and elementary age children.  |
| Ministry with Youth and Young<br>Adults | Creatively relate to youth and young adults to teach the faith and inspire commitment.                            |
| Teaching Adults                         | Teach and lead adults in faith development.   |
| Administration                          | Oversee the affairs of the organization and work of staff.  |
| Community Work                          | Represent the church and motivate persons to cooperate in community activities.                                   |
| Ecumenical Work                         | Stimulate cooperation in local inter-church programs.   |
| Stewardship                             | Inspire and motivate persons in developing and using individual and group resources in the service of the church. |
| Evangelism                              | Mentoring the community to help them live and tell the stories of faith.  |
| Visitation                              | Support and nurture persons by visiting with them in their homes and places of employment.                        |
| Preaching                               | Proclaim the gospel as it applies to the lives of people.   |
| Ministering in Crisis                   | Support persons in the midst of crisis.   |
| Counselling                             | Assist persons facing problems or decisions.  |

| Ministry Area                       | Description  |
|-------------------------------------|--|
| Participant in the Wider Church     | Provide leadership to programs of the church in the synod and the ELCIC.                                   |
| Financial Management                | Work with accounts, figures and budgets.   |
| Inter-personal Climate              | Exhibit and inspire a spirit of community.   |
| Recruit and Equip                   | Enlist, equip and motivate leaders to carry out the work of the congregation/organization.                 |
| Interpreter of Theology             | Communicate a comprehensive understanding of the Bible and Christian theology from a Lutheran perspective. |
| Innovator                           | Envision and implement new approaches, activities and projects.  |
| Conflict<br>Management              | Analyze and utilize conflict situations to strengthen community life.                                      |
| Planner                             | Map out objectives, plan overall organization strategy and design programs.                                |
| Sharing Leadership                  | Work mutually with volunteers and colleagues.  |
| Family Life / Self Care             | Cultivate home and personal life.  |
| Study Habits                        | Follow a regular schedule of reading and studying.   |
| Spiritual Discipline                | Maintain a disciplined life of prayer and personal devotion.   |
| Small Groups                        | Plan, cultivate and support small group ministry.  |
| Transformational /<br>Redevelopment | Lead a declining congregation into hope and new life.  |
| Musical and Artistic                | Enjoy and use music and the arts to enhance worship.   |

| (1)   |                              | (2)     |                              |
|-------|------------------------------|---------|------------------------------|
| ( · / | An example of this skill is: | - (-)   | An example of this skill is: |
|       |                              |         |                              |
|       |                              |         |                              |
|       |                              |         |                              |
|       |                              |         |                              |
|       |                              |         |                              |
|       |                              |         |                              |
|       |                              |         |                              |
|       |                              |         |                              |
|       |                              |         |                              |
|       |                              |         |                              |
| (2)   |                              | 1       |                              |
| (3)   |                              | (4)     |                              |
|       | An example of this skill is: |         | An example of this skill is: |
|       |                              |         |                              |
|       |                              |         |                              |
|       |                              |         |                              |
|       |                              |         |                              |
|       |                              |         |                              |
|       |                              |         |                              |
|       |                              |         |                              |
|       |                              |         |                              |
|       |                              |         |                              |
|       |                              |         |                              |
|       | (5)                          |         |                              |
|       | An example of                | this sk | ill is                       |
|       | 111 3113111, 112 31          |         |                              |
|       |                              |         |                              |
|       |                              |         |                              |
|       |                              |         |                              |
|       |                              |         |                              |
|       |                              |         |                              |
|       |                              |         |                              |
|       |                              |         |                              |

13 b. Describe your five best leadership skills from the categories listed in item #13 a.

| 14. | As you reflect on the Constitution, Ordination Service and the Letter of Call give examples of your work or experience in each of the following areas: |
|-----|--|
| a.  | Preach and teach in accordance with the Word of God and the confessions of this church   |
|     |  |
|     |  |
|     |  |
|     |  |
|     |  |
| b.  | Administer Holy Baptism and Holy Communion   |
|     |  |
|     |  |
|     |  |
|     |  |
|     |  |
| C.  | Lead in Worship  |
|     |  |
|     |  |
|     |  |
|     |  |
|     |  |

| d.     | Proclaim the forgiveness of sin                             |
|--------|---|
|        |   |
|        |   |
|        |   |
|        |   |
|        |   |
|        |   |
|        |   |
|        |   |
|        |   |
|        |   |
|        |   |
| e.     | Provide pastoral care                                       |
|        |   |
|        |   |
|        |   |
|        |   |
|        |   |
|        |   |
|        |   |
|        |   |
|        |   |
|        |   |
|        |   |
| f.     | Speak for justice on behalf of the poor and oppressed       |
|        |   |
|        |   |
|        |   |
|        |   |
|        |   |
|        |   |
|        |   |
|        |   |
|        |   |
|        |   |
|        |   |
| ~      | Encourage persons to propers for the ministry of the Coopel |
| <br>g. | Encourage persons to prepare for the ministry of the Gospel |
|        |   |
|        |   |
|        |   |
|        |   |
|        |   |
|        |   |
|        |   |
|        |   |
|        |   |
|        |   |
|        |   |

| <br>n. | Lutheran Church in Canada.  |
|--------|---|
|        |   |
|        |   |
|        |   |
| i.     | Endeavour to increase support given by a congregation to the work of the whole church |
|        |   |
|        |   |
|        |   |
| j.     | Equip a congregation for witness and service  |
|        |   |
|        |   |
|        |   |
|        |   |
| k.     | Guide a congregation in proclaiming God's love through word and deed                  |
| k.     | Guide a congregation in proclaiming God's love through word and deed                  |
| k.     | Guide a congregation in proclaiming God's love through word and deed                  |
| k.     | Guide a congregation in proclaiming God's love through word and deed                  |

## 15. Are you able to supply the following items, if requested?

| Item   | Yes | No |
|--|-----|----|
| Video recording of worship, preaching, teaching occasion |     |    |
| Audio recording of worship, preaching, teaching occasion |     |    |
| Most recent Congregational Annual Report                 |     |    |
| Weekly Sunday Bulletin                                   |     |    |
| Communication Pieces (eg. monthly newsletter)            |     |    |
| Links to facebook page; blog (if applicable)             |     |    |

| Melelelices.  | (Name, relationship, mailing add | aress, teleph | one; inci | ude two lay pe | rsons and one c | olleague.) |
|---------------|----------------------------------|---------------|-----------|----------------|-----------------|------------|
| Relationship: |                                  | Name:         |           |                |                 |            |
| Address:      |                                  |               |           |                |                 |            |
| Address:      |                                  |               |           |                |                 |            |
| City:         |                                  |               | Prov:     |                | Postal Code:    |            |
| Phone:        |                                  | email:        |           |                |                 |            |
| Relationship: |                                  | Name:         |           |                |                 |            |
| Address:      |                                  |               |           |                |                 |            |
| Address:      |                                  |               |           |                |                 |            |
| City:         |                                  |               | Prov:     |                | Postal Code:    |            |
| Phone:        |                                  | email:        |           |                |                 |            |
| Relationship: | Colleague                        | Name:         |           |                |                 |            |
| Address:      |                                  |               |           |                |                 |            |
| Address:      |                                  |               |           |                |                 |            |
| City:         |                                  |               | Prov:     |                | Postal Code:    |            |
| Phone:        |                                  | email:        |           |                |                 |            |
|               |                                  |               |           |                |                 |            |
|               |                                  |               |           |                |                 |            |
|               |                                  |               |           |                |                 |            |
|               |                                  |               |           |                |                 |            |
|               |                                  |               |           |                |                 |            |
|               |                                  |               |           |                |                 |            |

The information contained in this Availability for Call form is correct and accurate to the best of my knowledge. If there are any significant changes I will promptly update this form.

I authorize any references, supervisors, ELCIC agencies, or any other person or organization, to give the congregation/agency any information (including opinions) regarding my character and fitness for ministry. I also release any individual, employer, congregation, ELCIC agency or official, reference, or any other person or organization providing information, from any and all liability for damages of whatever kind or nature which may exist at any time on account of compliance or any attempts to comply with this authorization, excepting only the communication of knowingly false information.

A facsimile or photocopy of this authorization shall be valid as the original.

| Signature |  |  |  |
|-----------|--|--|--|
|           |  |  |  |
| Date      |  |  |  |