



6a.

CANDIDATE FOR DIACONAL MINISTRY

Supervised Field Experience

Field Experience Learning Agreement

Candidate's Name: _____

Address: _____

Phone Number: _____ E-mail: _____

Synod: _____

Ministry Area:	Education	Music/Arts	Administration	Service/General	Outreach
	Youth	Health Care	Counselling	Social Ministry	
	Other _____				

Field Experience Dates: Begin _____ End _____

Field Experience Site/Organization: _____

Address: _____

On-Site Field Supervisor: _____

Mentor in Diaconal Ministry: _____

(If different than supervisor)

Committee Chairperson: _____

Committee Members:

INSTRUCTIONS:

1. The candidate, in consultation with the seminary, college or Candidacy Committee, develops a priority list of learning needs which takes into account the goals and objectives of supervised field experience for diaconal ministers.
2. The supervisory team develops a priority list of congregations/agency/institutional opportunities and needs.
3. Together, the candidate and supervisory team negotiate a learning contract agreement taking into consideration both the needs of the candidate and the congregation/agency/institution. Goal statements are then formulated based upon these mutually agreed upon needs.

Each goal should be followed by specific OBJECTIVES and ACTIVITIES which articulate how the goal will be achieved and a timeline for meeting these objectives.

4. The candidate and supervisory team establish a schedule of meetings for planning, reflection and evaluation.

Candidate's Priorities for Learning:

Priorities and Needs of the Congregation/Agency/Institution:

Learning Goals: (List five or more)

Example only:

Goal: To improve my teaching skills

- 1. Learn to prepare a lesson plan*
- 2. Observe an experienced teacher's class*
- 3. Co-teach one class with experienced teacher*
- 4. Try various teaching styles, e.g. lecture, small group discussion, use of media*