

| Candidate's Nam         | ne:           |            |                |                 |                 |
|-------------------------|---------------|------------|----------------|-----------------|-----------------|
| Home Address:           |               |            |                |                 |                 |
| Home Phone Nu           | mber:         | I          | E-mail:        |                 |                 |
| Synod:                  |               |            |                |                 |                 |
| Ministry Area:          | Education     | Music/Arts | Administration | Service/General | Other           |
|                         | Outreach      | Youth      | Health Care    | Counselling     | Social Ministry |
| Field Experience        | Dates: Begin  |            |                | End             |                 |
| Address:                |               |            |                |                 |                 |
|                         |               |            |                |                 |                 |
| Mentor in Diacor        | nal Ministry: |            |                |                 |                 |
| (If different than supe | ervisor)      |            |                |                 |                 |
| Committee Chair         | rperson:      |            |                |                 |                 |
| Committee Mem           | nbers:        |            |                |                 |                 |
|                         |               |            |                |                 |                 |
|                         |               |            |                |                 |                 |
|                         |               |            |                |                 |                 |
| Signature of Supervis   | or:           |            |                | Date            | :               |
| Signature of Candida    | ***           |            |                | Data            |                 |

| P  | ART A  |
|----|--|
| 1. | State the major areas of service responsibility identified for this diaconal candidate.                            |
|    |  |
|    |  |
|    |  |
|    |  |
|    |  |
| 2. | 5 ,  |
|    | Provide examples of the candidate's demonstrated skill in the area of his/her speciality.                          |
|    |  |
|    |  |
|    |  |
|    |  |
|    |  |
|    |  |
|    |  |
|    |  |
| 3. | Describe the areas of service where there is special need for additional experience and growth.                    |
|    |  |
|    |  |
|    |  |
|    |  |
|    |  |
|    |  |
|    |  |
|    |  |
| 4. | Evaluate the candidate's work habits: e.g. participation, follow through, organization and planning, time          |
|    | management, etc.   |
|    |  |
|    |  |
|    |  |
|    |  |
|    |  |
|    |  |
|    |  |
|    |  |
| 5. | Evaluate the candidate's demonstrated ability for developing regular habits and patterns for spiritual nurture and |
|    | discipline and healthy self-care.  |
|    |  |
|    |  |
|    |  |
|    |  |
|    |  |
|    |  |
| 1  |  |

| 6.      | Describe and assess the candidate's work in the following areas. (Some areas may not apply depending on specialty): |
|---------|---|
| Δ       | Worship Leadership  |
| γ.      | Worship Ecddership  |
|         |   |
|         |   |
|         |   |
| _       | T 1:  |
| В.      | Teaching  |
|         |   |
|         |   |
|         |   |
|         |   |
| C.      | Caregiving  |
|         |   |
|         |   |
|         |   |
|         |   |
| D.      | Administration  |
|         |   |
|         |   |
|         |   |
|         |   |
| E.      | Conflict management   |
|         | <del>-</del>  |
|         |   |
|         |   |
|         |   |
| F.      | Counselling   |
|         |   |
|         |   |
|         |   |
|         |   |
| <u></u> | Visitation  |
| G.      | VISITATION  |
|         |   |
|         |   |
|         |   |
|         |   |
| H.      | Small group work  |
|         |   |
|         |   |
|         |   |
|         |   |

| I. Commi     | ttee work    |             |             |                       |            |            |          |          |                              |                 |
|--------------|--------------|-------------|-------------|-----------------------|------------|------------|----------|----------|------------------------------|-----------------|
|              |              |             |             |                       |            |            |          |          |                              |                 |
| J. Ability   | to delegate  | 2           |             |                       |            |            |          |          |                              |                 |
|              |              |             |             |                       |            |            |          |          |                              |                 |
| K. Other (   | olease spec  | cify)       |             |                       |            |            |          |          |                              |                 |
|              |              |             |             |                       |            |            |          |          |                              |                 |
| 7. Describ   |              |             |             | and abili             | ity to wc  | ork with t | he follo | wing (i. | i.e. is approachable, friend | lly, courteous, |
| Co-workers   | on staff:    |             |             |                       |            |            |          |          |                              |                 |
|              |              |             |             |                       |            |            |          |          |                              |                 |
| Co-workers   | who volur    | nteer:      |             |                       |            |            |          |          |                              |                 |
|              |              |             |             |                       |            |            |          |          |                              |                 |
| Children, yo | outh, adult: | s and elde  | rly:        |                       |            |            |          |          |                              |                 |
|              |              |             |             |                       |            |            |          |          |                              |                 |
| PART B       |              |             |             |                       |            |            |          |          |                              |                 |
| 1. Please ra | te the can   | didate's al | bility to c | do the f              | ollowinç   | <b>j</b> : |          |          |                              |                 |
| A. Exercise  | eadership    | as approp   | riate to tl | he situa <sup>1</sup> | tion (i.e. | take initi | ative to | enable   | e others);                   |                 |
| 0            | 1 2          | 3           | 4           | 5                     | 6          | 7          | 8        | 9        | 10                           |                 |
| Low          |              |             |             |                       |            |            |          |          | High                         |                 |
| Comment:     |              |             |             |                       |            |            |          |          |                              |                 |

| B. Function   | B. Function out of a formed biblical and theological understanding; |           |            |           |           |          |          |          |      |        |  |  |  |
|---|---|-----------|------------|-----------|-----------|----------|----------|----------|------|--------|--|--|--|
| 0   | 1   | 2         | 3          | 4         | 5         | 6        | 7        | 8        | 9    | 10     |  |  |  |
| Low   |   |           |            |           |           |          |          |          |      | High   |  |  |  |
| Comment:  |   |           |            |           |           |          |          |          |      |        |  |  |  |
| C. Fill the role of a leader and example in the community of faith; |   |           |            |           |           |          |          |          |      |        |  |  |  |
| 0   | 1   | 2         | 3          | 4         | 5         | 6        | 7        | 8        | 9    | 10     |  |  |  |
| Low   |   |           |            |           |           |          |          |          |      | High   |  |  |  |
| Comment:  |   |           |            |           |           |          |          |          |      |        |  |  |  |
| D. Commu  | nicate e  | effective | ly in vari | ous situa | ations th | nrough w | ritten a | nd spoke | en w | vords; |  |  |  |
| 0   | 1   | 2         | 3          | 4         | 5         | 6        | 7        | 8        | 9    | 10     |  |  |  |
| Low   |   |           |            |           |           |          |          |          |      | High   |  |  |  |
| Comment:  |   |           |            |           |           |          |          |          |      |        |  |  |  |
| 2. Evaluate   | e and ra  | ite the f | ollowing   | g:        |           |          |          |          |      |        |  |  |  |
| A. Commo  | n sense   | and jud   | dgement    | ;         |           |          |          |          |      |        |  |  |  |
| 0   | 1   | 2         | 3          | 4         | 5         | 6        | 7        | 8        | 9    | 10     |  |  |  |
| Low   |   |           |            |           |           |          |          |          |      | High   |  |  |  |
| Comment:  |   |           |            |           |           |          |          |          |      |        |  |  |  |
| B. Emotion  | al stabi  | lity and  | ability to | o work ur | nder pre  | essure;  |          |          |      |        |  |  |  |
| 0   | 1   | 2         | 3          | 4         | 5         | 6        | 7        | 8        | 9    | 10     |  |  |  |
| Low   |   |           |            |           |           |          |          |          |      | High   |  |  |  |
| Comment:  |   |           |            |           |           |          |          |          |      |        |  |  |  |
| C. Personal integrity;  |   |           |            |           |           |          |          |          |      |        |  |  |  |
| 0   | 1   | 2         | 3          | 4         | 5         | 6        | 7        | 8        | 9    | 10     |  |  |  |
| Low   |   |           |            |           |           |          |          |          |      | High   |  |  |  |
|   |   |           |            |           |           |          |          |          |      |        |  |  |  |

| D. Empathy and sensitivity to others;   |       |          |          |      |   |   |   |   |   |      |  |
|---|-------|----------|----------|------|---|---|---|---|---|------|--|
| 0   | 1     | 2        | 3        | 4    | 5 | 6 | 7 | 8 | 9 | 10   |  |
| Low   |       |          |          |      |   |   |   |   |   | High |  |
| Comment:  |       |          |          |      |   |   |   |   |   |      |  |
| E. Participation in life of the congregation, agency or institution;                          |       |          |          |      |   |   |   |   |   |      |  |
| 0   | 1     | 2        | 3        | 4    | 5 | 6 | 7 | 8 | 9 | 10   |  |
| Low   |       |          |          |      |   |   |   |   |   | High |  |
| Comment:  |       |          |          |      |   |   |   |   |   |      |  |
| F. Participation in the church and community outside the congregation, agency or institution; |       |          |          |      |   |   |   |   |   |      |  |
| 0   | 1     | 2        | 3        | 4    | 5 | 6 | 7 | 8 | 9 | 10   |  |
| Low   |       |          |          |      |   |   |   |   |   | High |  |
| Comment:  |       |          |          |      |   |   |   |   |   |      |  |
| G. Personal   | appea | rance ar | nd prese | nce; |   |   |   |   |   |      |  |
| 0   | 1     | 2        | 3        | 4    | 5 | 6 | 7 | 8 | 9 | 10   |  |
| Low   |       |          |          |      |   |   |   |   |   | High |  |
| Comment:  |       |          |          |      |   |   |   |   |   |      |  |
|   |       |          |          |      |   |   |   |   |   |      |  |